

FROM THE CREATORS OF THE F&P TEXT LEVEL GRADIENT™

The logo consists of four overlapping squares in shades of green, blue, purple, and brown. To the right of these squares, the text "Fountas & Pinnell" is written in a simple sans-serif font, and "Classroom™" is written in a larger, bold sans-serif font.

Fountas & Pinnell  
**Classroom™**

AT A GLANCE



The future  
of literacy  
education  
is **here.**

# A first-of-its-kind system for high-quality, classroom-based literacy instruction

Fountas & Pinnell Classroom™ (FPC) is a coherent literacy system for prekindergarten through grade 6 that stands apart from reading programs in its commitment to the following principles:

- 1 INSTRUCTIONAL COHERENCE**

While the benefits of the whole are inherent in each of the parts, *Fountas & Pinnell Classroom™* is designed as a coherent system. Each instructional context in the system is reciprocally connected to the others, improving student outcomes and creating equitable literacy opportunities for all students. *The Fountas & Pinnell Literacy Continuum* serves as the instructional anchor for every lesson, goal and book in *FPC*.
- 2 RESPONSIVE TEACHING**

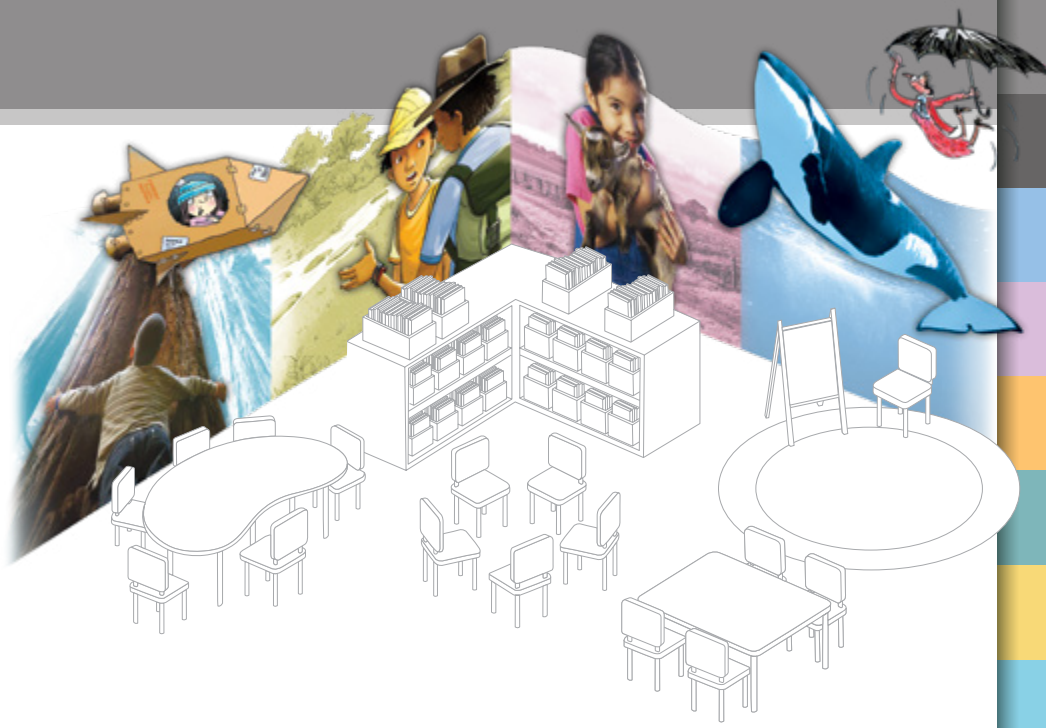
The moment-to-moment instructional decisions that teachers make, based on their observations and analysis of children's learning behaviors, are honored and supported by *Fountas & Pinnell Classroom™*. In this system, you teach individual readers, not a program. Consider each lesson a blueprint for instruction to best support the learners in the classroom.
- 3 MULTI-TEXT APPROACH**

Books, lots of authentic books, are at the heart of *Fountas & Pinnell Classroom™*: exciting books to stir imagination; challenging books to lift every reader; and diverse books to expand readers' knowledge of the world. Every book in *FPC* is carefully written or selected to support an instructional context.
- 4 STUDENT INQUIRY**

Children are curious. *Fountas & Pinnell Classroom™* allows children's curiosity to propel authentic learning and discovery. As children think across texts, they pursue lines of inquiry that interest and engage them as learners, and build knowledge of different topics and themes across a range of disciplines.
- 5 LANGUAGE-BASED**

Reading is thinking grounded in text. Children's talk reflects their thinking. *Fountas & Pinnell Classroom™* is rich with robust opportunities for varied talk structures within each instructional context.
- 6 TEACHER EXPERTISE**

Your knowledge of your students informs responsive teaching. The extensive professional learning tools woven into the system help educators develop their craft, strengthen instructional decision-making, and deliver high-impact literacy instruction.



# Fountas & Pinnell Classroom™

YOUR CLASSROOM is a place where students learn how to read, write, and expand all of their language skills, but it is much more. It is a place where they learn how to be confident, self-determined, curious, kind, and literate members of a community.

With *Fountas & Pinnell Classroom™* [FPC], create a community where students grow as thoughtful users of literacy, engage in authentic reading and writing, and see themselves reflected in the books they read and writing about. Now with FPC, work at the cutting edge of students' learning, support independence and student agency and lead literacy learning forward with responsive teaching.

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DESIGNED TO  
CHANGE THE  
LANDSCAPE OF  
LITERACY  
EDUCATION

## Instruction in your *Fountas & Pinnell Classroom*™

*Comprehensive Resources for a systematic approach to literacy learning*

Ignite learning with thousands of books, lessons, and resources within these instructional contexts:

### WHOLE-GROUP TEACHING

1. Interactive Read-Aloud
2. Shared Reading
3. Reading Minilessons
4. Writing Minilessons
5. Phonics, Spelling, and Word Study

### SMALL-GROUP TEACHING

6. Guided Reading
7. Book Clubs/Literature Discussion

### INDEPENDENT LEARNING

8. Independent Reading

### EACH GRADE LEVEL ALSO INCLUDES:

- Essential Questions and Inquiry-Based Learning Opportunities
- Professional Learning Tools
- Writing About Reading
- Interactive Writing
- Shared Writing
- Assessment
- Digital Resources

## IRA

### INTERACTIVE READ-ALoud

A collection of the very best age-appropriate, grade-appropriate trade books to promote the joy of reading, expand vocabulary, and nurture the ability to think, talk, and write about texts that fully engage students' interest.

- 120 titles per grade PreK–6
- Lesson folder per title
- Inquiry Overview Card per text set

## SR

### SHARED READING

An exquisite collection of original texts (enlarged and accompanying small versions) that nurture students' abilities to construct meaning in a supported context so they can enjoy reading and learn critical concepts of how texts work. Available in English and Spanish.

- 220 titles with lesson folder and audiobook per title spanning grades PreK–3
- Specific enlarged text opportunities for shared and performance reading in IRA, GR, and BC lessons per grade 4–6

## PWS

### PHONICS, SPELLING, AND WORD STUDY

Explicit lessons for whole-group instruction and small-group application that help students explore, attend to, learn about, and efficiently use sounds, letters, and words.

- 100 lessons per grade PreK–3
- 105 lessons in grades 4–6
- Lesson folder per lesson K–6

## GR

### GUIDED READING

The most powerful and engaging authentic, original texts to build each student's ability to process increasingly challenging books with fluency and comprehension. Build a rich guided reading collection over time with:

- 1,300 titles spanning grades K–6
- Lesson folder per title

## RML

### READING MINILESSONS

*The Reading Minilessons Book* provides brief, focused and practical whole-class lessons on the topics of Management, Literary Analysis, Strategies and Skills, and Writing About Reading.

- One book of minilessons per grade K-6

## WML

### WRITING MINILESSONS

Writing minilessons are brief, focused, explicit lessons that help students understand and apply the characteristics of effective writing and nurture their ability to write with purpose, imagination, and voice.

- One book of minilessons per grade PreK-6

## BC

### BOOK CLUBS/ LITERATURE DISCUSSION

An authentic opportunity to bring students together for in-depth discussion of a captivating trade book they have read in order to extend thinking and learn about themselves as readers.

- 32 titles per grade K-3
- 48 titles per grade 4-6
- Discussion card per title
- Inquiry Overview Card per text set

## IR

### INDEPENDENT READING

A carefully curated collection of authentic children's literature that provides the opportunity for students to develop tastes as readers and to read a large number of self-selected books independently. With accompanying conferring cards, you can make specific teaching points in brief conferences that lead the individual reader forward.

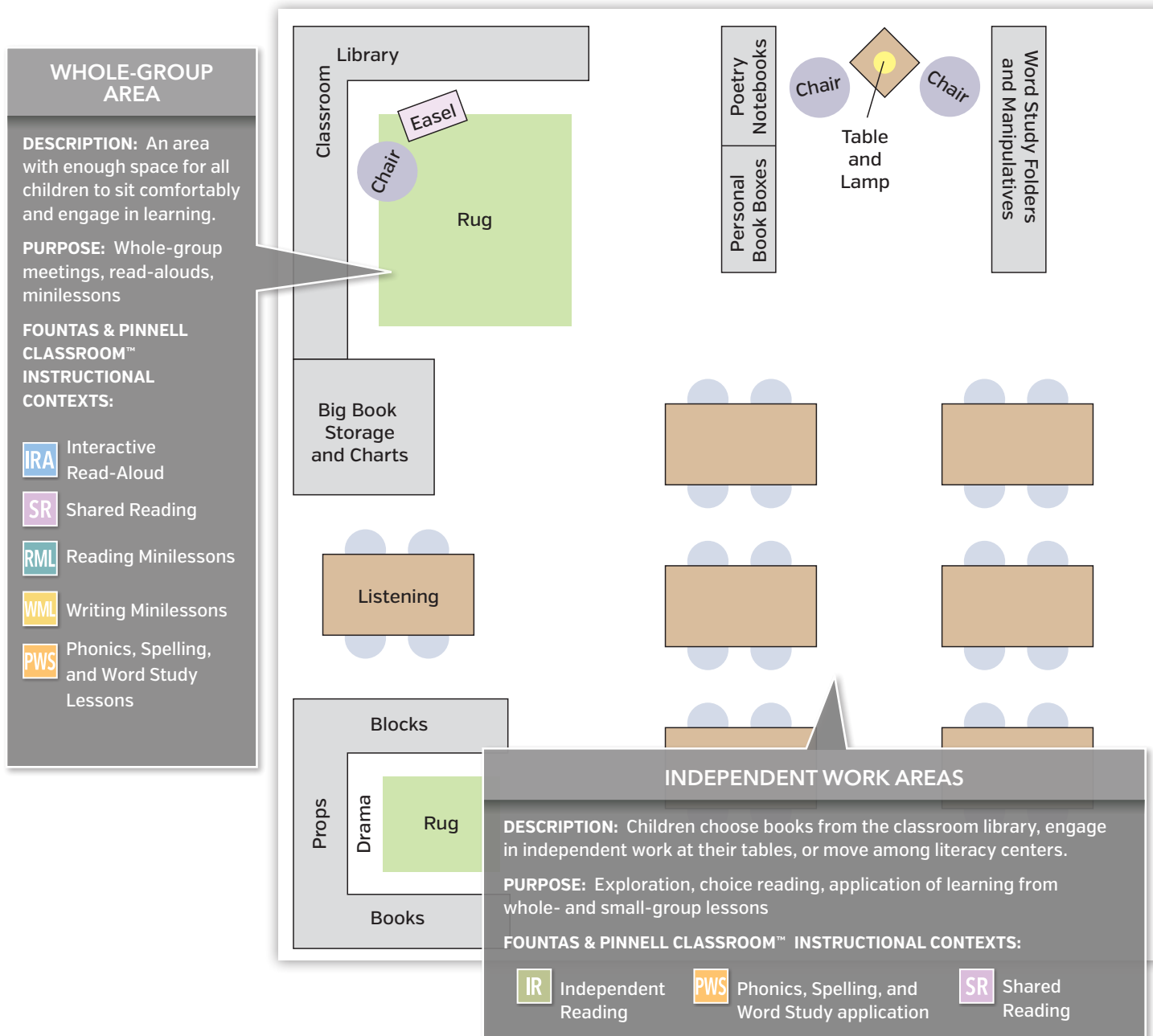
- 150 titles per grade K-2
- 200 titles per grade 3-6
- Conferring card per title

## Creating Coherence

All of the instructional contexts for Fountas & Pinnell Classroom™ fit together in a coherent way and offer students multiple opportunities to access complex, age-appropriate texts; and engage in powerful small-group, whole-group, and independent reading that propels their learning forward.

## Organizing Your *Fountas & Pinnell Classroom*™

Learning deepens when students read, think about, talk about, and write about authentic texts across different instructional contexts that take place within a whole-group, in small groups, and independently. The classroom becomes a space where learning comes alive—a space where books propel children’s learning and high-impact teaching increases the efficiency and effectiveness of instruction.



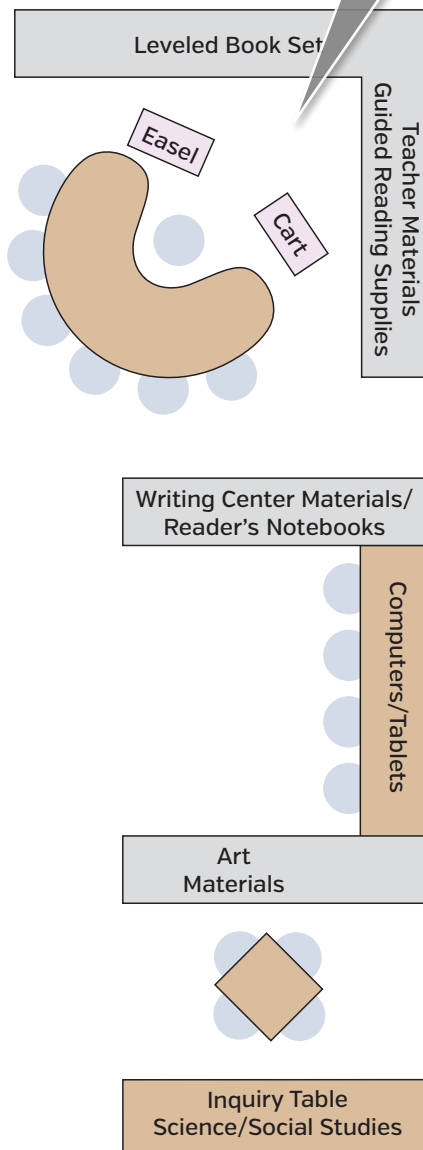
## SMALL-GROUP AREA

**DESCRIPTION:** A quiet area of the classroom containing a round or horseshoe table situated for monitoring the rest of the class.

**PURPOSE:** Small-group reading instruction

**FOUNTAS & PINNELL CLASSROOM™ INSTRUCTIONAL CONTEXTS:**

**GR** Guided Reading **BC** Book Clubs



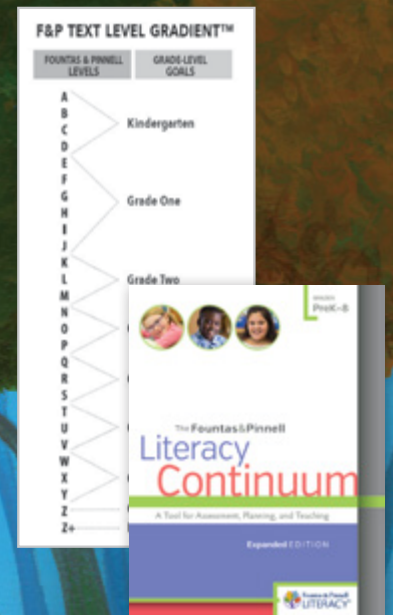
### *Building a Classroom Community*

The design of the classroom supports the building of community. Preparing your *Fountas & Pinnell Classroom™* means taking into account whole-group, small-group, and independent learning that, with high-impact teaching, enable students to:

- grow as thoughtful users of literacy
- see themselves reflected in the books they read and write about
- learn how to be confident, curious, kind, and literate members of a community.

The learning spaces in your classroom help transform learning—where the walls fade away to a world of opportunity beyond.

## A Firm Foundation



The *Fountas & Pinnell Literacy Continuum*—the roadmap for literacy acquisition in children over time—and the *F&P Text Level Gradient™* are the foundations of *Fountas & Pinnell Classroom™*. The specific demands, competencies, and behaviors to teach for, assess and reinforce [at each grade level and text level] inform and inhabit *Fountas & Pinnell Classroom™*.










# COMPONENTS

GRADES PREK-2

## Plan Your Purchase of the *Fountas & Pinnell Classroom™* System

While the benefits of the whole are inherent in each of the parts, *Fountas & Pinnell Classroom™* is designed as a coherent system. Each context plays an essential role that contributes in different ways to every student's development as a reader, writer, and language user.

Digital Components
<b>ONLINE RESOURCES</b> <ul style="list-style-type: none"> <li>• Lessons, Cards, Recording Forms, and other resources</li> </ul>
<b>AUDIO BOOKS</b> <ul style="list-style-type: none"> <li>• Shared Reading titles</li> </ul>
<b>ASSESSMENT TOOLS</b> <ul style="list-style-type: none"> <li>• Online Data Management System trial</li> <li>• Reading Record App for iPad® [separate purchase]</li> </ul>
<b>PROFESSIONAL LEARNING TOOLS</b> <ul style="list-style-type: none"> <li>• Professional Development Video Library</li> <li>• Fountas &amp; Pinnell Literacy™ Community</li> </ul>
<b>DIGITAL EDITIONS</b> [separate purchase] <ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Prompting Guides</li> <li>• Literacy Beginnings</li> <li>• The Reading Minilessons eBooks [K-6]</li> </ul>










Instructional Context	Pre-Kindergarten
<b>INTERACTIVE READ-ALOUD</b> 	<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>
<b>READING MINILESSONS</b> 	
<b>WRITING MINILESSONS</b> 	<ul style="list-style-type: none"> <li>• Joyful Writing in PreK: Create. Imagine. Learn</li> </ul>
<b>SHARED READING</b> <small>AVAILABLE IN ENGLISH AND SPANISH, PREK-2</small> 	<ul style="list-style-type: none"> <li>• 30 original titles (Big books with 6-copy small book sets)</li> <li>• 30 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>
	<ul style="list-style-type: none"> <li>• Words That Sing Poetry Charts, PreK <i>(supplemental purchase)</i></li> </ul>
<b>PHONICS, SPELLING, WORD STUDY</b> 	<ul style="list-style-type: none"> <li>• Sounds, Letters, and Words in PreK Bundle (includes Lesson Book and <i>Ready Resources</i>)</li> </ul>
<b>GUIDED READING</b> 	
<b>BOOK CLUBS</b> 	
<b>INDEPENDENT READING</b> 	
<b>PROFESSIONAL LEARNING TOOLS</b> 	<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Literacy Beginnings, 3rd Edition</li> <li>• FPC System Guide, PreK</li> </ul>



Kindergarten	Grade 1	Grade 2
<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• The Reading Minilessons Book, Kindergarten</li> </ul>	<ul style="list-style-type: none"> <li>• The Reading Minilessons Book, Grade 1</li> </ul>	<ul style="list-style-type: none"> <li>• The Reading Minilessons Book, Grade 2</li> </ul>
<ul style="list-style-type: none"> <li>• The Writing Minilessons Book, Kindergarten</li> </ul>	<ul style="list-style-type: none"> <li>• The Writing Minilessons Book, Grade 1</li> </ul>	<ul style="list-style-type: none"> <li>• The Writing Minilessons Book, Grade 2 <i>(available June 2022)</i></li> </ul>
<ul style="list-style-type: none"> <li>• 65 original titles [Big books with 6-copy small book sets]</li> <li>• 65 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 65 original titles [Big books with 6-copy small book sets]</li> <li>• 65 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 30 original titles [Big books with 6-copy small book sets]</li> <li>• 30 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• Words That Sing Poetry Charts, Kindergarten <i>(supplemental purchase)</i></li> </ul>	<ul style="list-style-type: none"> <li>• Words That Sing Poetry Charts, Grade 1 <i>(supplemental purchase)</i></li> </ul>	<ul style="list-style-type: none"> <li>• Words That Sing Poetry Charts, Grade 2 <i>(supplemental purchase)</i></li> </ul>
<ul style="list-style-type: none"> <li>• 100 Lessons (provided in book and folder form) and <i>Ready Resources</i></li> </ul>	<ul style="list-style-type: none"> <li>• 100 Lessons (provided in book and folder form) and <i>Ready Resources</i></li> </ul>	<ul style="list-style-type: none"> <li>• 100 Lessons (provided in book and folder form) and <i>Ready Resources</i></li> </ul>
<ul style="list-style-type: none"> <li>• 200 original titles: levels A–H [6 copies each]</li> <li>• 200 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 200 original titles: levels A–M [6 copies each]</li> <li>• 200 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 200 original titles: levels E–P [6 copies each]</li> <li>• 200 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• 32 trade titles [6 copies each]</li> <li>• 32 Discussion Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 32 trade titles [6 copies each]</li> <li>• 32 Discussion Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 32 trade titles [6 copies each]</li> <li>• 32 Discussion Cards</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• 150 trade titles</li> <li>• 150 Conferring Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 150 trade titles</li> <li>• 150 Conferring Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 150 trade titles</li> <li>• 150 Conferring Cards</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Guided Reading, 2nd Ed.</li> <li>• Prompting Guides 1 &amp; 2</li> <li>• Reader’s Notebooks</li> <li>• Benchmark Assessment System, 3rd Ed.</li> <li>• FPC System Guide, Kindergarten</li> </ul>	<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Guided Reading, 2nd Ed.</li> <li>• Prompting Guides 1 &amp; 2</li> <li>• Reader’s Notebooks</li> <li>• Benchmark Assessment System, 3rd Ed.</li> <li>• FPC System Guide, Grade 1</li> </ul>	<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Guided Reading, 2nd Ed.</li> <li>• Prompting Guides 1 &amp; 2</li> <li>• Reader’s Notebooks</li> <li>• Benchmark Assessment System, 3rd Ed.</li> <li>• FPC System Guide, Grade 2</li> </ul>

# COMPONENTS

GRADES 3–6

Instructional Context	Grade 3	Grade 4
<b>INTERACTIVE READ-ALOUD</b> 	<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>
<b>READING MINILESSONS</b> 	<ul style="list-style-type: none"> <li>• The Reading Minilessons Book, Grade 3</li> </ul>	<ul style="list-style-type: none"> <li>• The Reading Minilessons Book, Grade 4</li> </ul>
<b>WRITING MINILESSONS</b> 	<ul style="list-style-type: none"> <li>• The Writing Minilessons Book, Grade 3 <i>(available June 2022)</i></li> </ul>	<ul style="list-style-type: none"> <li>• The Writing Minilessons Book, Grade 4 <i>(available June 2023)</i></li> </ul>
<b>SHARED READING</b> 	<ul style="list-style-type: none"> <li>• 30 original titles (Big books with 6-copy small book sets)</li> <li>• 30 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• Online Resources</li> <li>• Specific enlarged text opportunities for shared and performance reading in IRA, GR and BC lessons</li> </ul>
<b>PHONICS, SPELLING, WORD STUDY</b> 	<ul style="list-style-type: none"> <li>• 100 Lessons (provided in book and folder form) and <i>Ready Resources</i></li> </ul>	<ul style="list-style-type: none"> <li>• 105 Lessons (provided in book and folder form) and <i>Ready Resources</i></li> </ul>
<b>GUIDED READING</b> 	<ul style="list-style-type: none"> <li>• 200 original titles: levels I-S (6 copies each)</li> <li>• 200 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 180 original titles: levels N-V (6 copies each)</li> <li>• 180 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>
<b>BOOK CLUBS</b> 	<ul style="list-style-type: none"> <li>• 32 trade titles (6 copies each)</li> <li>• 32 Discussion Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 48 trade titles (6 copies each)</li> <li>• 48 Discussion Cards</li> <li>• Context Collection Guide</li> </ul>
<b>INDEPENDENT READING</b> 	<ul style="list-style-type: none"> <li>• 200 trade titles</li> <li>• 200 Conferring Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 200 trade titles</li> <li>• 200 Conferring Cards</li> <li>• Context Collection Guide</li> </ul>
<b>PROFESSIONAL LEARNING TOOLS</b> 	<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Guided Reading, 2nd Ed.</li> <li>• Prompting Guides 1 &amp; 2</li> <li>• Reader's Notebooks</li> <li>• Benchmark Assessment System, 3rd Ed.</li> <li>• FPC System Guide, Grade 3</li> </ul>	<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Guided Reading, 2nd Ed.</li> <li>• Prompting Guides 1 &amp; 2</li> <li>• Reader's Notebooks</li> <li>• Benchmark Assessment System, 3rd Ed.</li> <li>• FPC System Guide, Grade 4</li> </ul>

Grade 5	Grade 6
<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 120 trade titles</li> <li>• 120 Lesson Folders</li> <li>• 25 Inquiry Overview Cards</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• The Reading Minilessons Book, Grade 5</li> </ul>	<ul style="list-style-type: none"> <li>• The Reading Minilessons Book, Grade 6</li> </ul>
<ul style="list-style-type: none"> <li>• The Writing Minilessons Book, Grade 5 <i>(available June 2023)</i></li> </ul>	<ul style="list-style-type: none"> <li>• The Writing Minilessons Book, Grade 6 <i>(available June 2023)</i></li> </ul>
<ul style="list-style-type: none"> <li>• Online Resources</li> <li>• Specific enlarged text opportunities for shared and performance reading in IRA, GR and BC lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Online Resources</li> <li>• Specific enlarged text opportunities for shared and performance reading in IRA, GR and BC lessons</li> </ul>
<ul style="list-style-type: none"> <li>• 105 Lessons (provided in book and folder form) and <i>Ready Resources</i></li> </ul>	<ul style="list-style-type: none"> <li>• 105 Lessons (provided in book and folder form) and <i>Ready Resources</i></li> </ul>
<ul style="list-style-type: none"> <li>• 170 original titles: levels Q-Z (6 copies each)</li> <li>• 170 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 150 original titles: levels T-Z (6 copies each)</li> <li>• 150 Lesson Folders</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• 48 trade titles (6 copies each)</li> <li>• 48 Discussion Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 48 trade titles (6 copies each)</li> <li>• 48 Discussion Cards</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• 200 trade titles</li> <li>• 200 Conferring Cards</li> <li>• Context Collection Guide</li> </ul>	<ul style="list-style-type: none"> <li>• 200 trade titles</li> <li>• 200 Conferring Cards</li> <li>• Context Collection Guide</li> </ul>
<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Guided Reading, 2nd Ed.</li> <li>• Prompting Guides 1 &amp; 2</li> <li>• Reader's Notebooks</li> <li>• Benchmark Assessment System, 3rd Ed.</li> <li>• FPC System Guide, Grade 5</li> </ul>	<ul style="list-style-type: none"> <li>• The Literacy Continuum</li> <li>• Guided Reading, 2nd Ed.</li> <li>• Prompting Guides 1 &amp; 2</li> <li>• Reader's Notebooks</li> <li>• Benchmark Assessment System, 3rd Ed.</li> <li>• FPC System Guide, Grade 6</li> </ul>

**BENEFITS OF INTERACTIVE READ-ALoud**

Through interactive read-aloud children can:

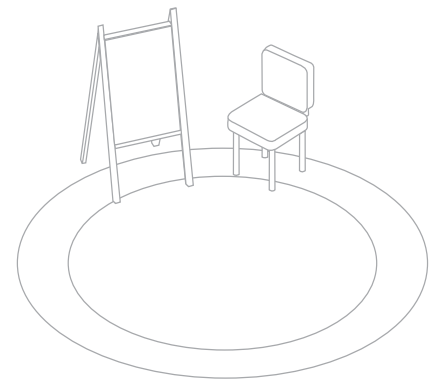
- Connect to the lives of others and their world.
- Build and develop ideas as a community.
- Engage in meaningful conversation.
- Deepen comprehension.
- Expand knowledge and vocabulary through listening and talking.
- Be exposed to complex language patterns.
- Make connections between texts.
- Study characteristics of different genres.

**Expand students' thinking across the year with books that spark discussion and inquiry**

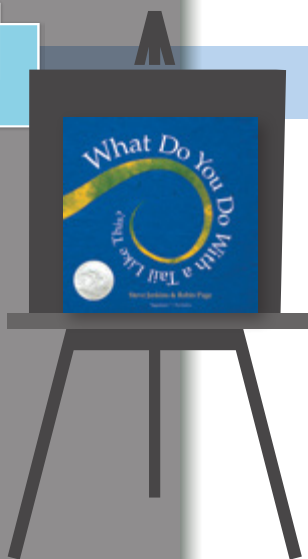
Interactive read-aloud promotes the joy of reading, expands students' vocabulary, and increases their ability to think, talk, and write about texts that fully engage their interest.

**Interactive Read-Aloud At A Glance**

- Whole-group instruction
- During interactive read-aloud, teacher reads aloud a selected text to children, occasionally pausing for conversation
- Texts are organized into text sets for highly intentional teaching
- Texts are beyond the instructional reading level of most children
- Children are listening to the text and viewing the illustrations
- Text-based discussion helps children construct meaning
- Children make connections between books in the text set.

**Texts and Instruction for Interactive Read-Aloud**

The *Fountas & Pinnell Classroom™ Interactive Read-Aloud Collection* is the foundation for literacy instruction, and is organized into text sets that reflect a global perspective with a diversity of characters, settings, and topics. Each text set contains four to six high-quality picture books with engaging illustrations that represent a variety of authors and illustrators, topics, genres, themes, and text structures. Each set of texts has been carefully curated around a connecting idea, central theme, or study of a particular author, illustrator, or genre.



# RESOURCES

## *Fountas & Pinnell Classroom™* *Interactive Read-Aloud Collection Guide*

A brief guide that provides an overview of the components and implementation of the *FPC Interactive Read-Aloud Collection*.

## *Interactive Read-Aloud Books*

**120 trade titles, 1 copy of each (per grade PreK-6)**

This carefully curated collection of the very best age- and grade-appropriate trade books is at the heart of literacy instruction in your classroom. Designed to nurture students' ability to construct meaning in an interactive, talk-rich context, the interactive read-aloud books are organized into text sets to help students make connections among ideas and notice parallels in the craft of writing across multiple texts.

## *Inquiry Overview Cards and Inquiry Projects*

Inquiry Overview Cards (1 per text set) that feature a brief overview of the text set, opportunities to think across books, an essential question and big ideas to guide thinking and discussion, as well as a menu of projects to encourage exploration and inquiry.

## *Interactive Read-Aloud Lesson Folders*

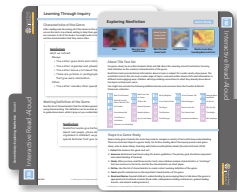
Lesson folders to support teachers in providing high-quality, cutting-edge lessons that boost, engage, and extend students' reading, writing, and language skills.

## *FPC Interactive Read-Aloud Online Resources*

- Lesson Folders
- Text Set and Book Stickers
- Video Library
- Parent Letters
- General Resources
- Record Keeping Form



Best trade book choices in curated text sets



# PUT INTERACTIVE READ-ALoud INTO ACTION

Books are in a recommended sequence based on typical instructional emphases and the likely needs of a classroom community throughout the school year; however, as you discover your students' needs and interests, you may wish to present the text sets in a different order.



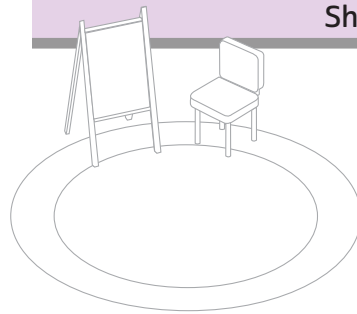
Guide	Books	Lessons	Access
<i>Fountas &amp; Pinnell Classroom™ Interactive Read-Aloud Collection Guide</i>	Carefully curated collection of exquisite trade titles • 120 titles per grade 1 copy of each	• 120 Lesson Folders per grade • 25 Inquiry Overview Cards per grade	Online access to lesson resources by title

### STEPS IN THE SHARED READING PROCESS

1. Select a text.
2. Introduce the text to the children.
3. Read the text aloud.
4. Talk about the text with the children.
5. Invite the children to read the text (or part of it) with you.
6. Repeat the shared reading of that text several times.
7. Children may read or listen to the text independently at other times during their day.

## Build a strong early reading foundation with books that engage and excite

Shared reading is an enjoyable experience for your classroom community and an important opportunity for children to “step up together” into more challenging texts while also beginning to notice and acquire the processes they need to read texts independently.



### Shared Reading At A Glance

- Whole-group instruction
  - During shared reading, teacher and children read aloud a large version of an engaging text that is beyond children’s ability to read independently
  - Texts provide early experiences with print and promote the development of reading processes
  - Texts serve as mentor texts
- After the first reading, children take part in multiple, subsequent readings of the text
  - Children discuss the text and the teacher selects teaching points based on children’s needs.

### Texts and Instruction for Shared Reading

The *Shared Reading* texts are an exquisite collection of original big books, in a variety of genres, with accompanying lesson folders. Six copies of each book are also provided in a small size for children to revisit during independent reading. Some of the books have special features such as flaps, cutouts, and foldouts to engage and excite children. The *Shared Reading Collection* has been transadapted into Spanish in *Colección de Lectura compartida*.



All Shared Reading texts are available as audio books in the *FPC Online Resources*. Create customized audio groups within your listening library.



# RESOURCES

## Fountas & Pinnell Classroom™ Shared Reading Collection Guide

A brief guide that provides an overview of the components and implementation of the *FPC Shared Reading Collection*.

### Shared Reading Books

1 copy of the Big Book and 6 copies of each accompanying small book

An exquisite collection of original titles that nurture children's ability to construct meaning in a supported context so they can enjoy reading and learn critical concepts of how print works.

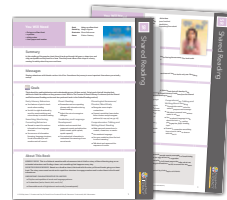
### Shared Reading Lesson Folders

A lesson folder per shared reading title to support teachers in providing high-quality, cutting-edge lessons that boost, engage, and extend children's reading, writing, and language skills.

### FPC Shared Reading Online Resources

The resources needed for each lesson, including:

- Lesson Folders
- Video Library
- Shared Reading Audiobooks
- General Resources
- Shared Reading labels

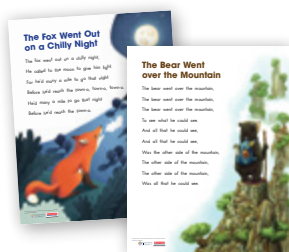


## PUT SHARED READING INTO ACTION

There is a recommended sequence based on book series, genre, and/or connecting topics; however, the books can be introduced in any order that meets the needs of the children in your classroom.



Guide	Books	Lessons	Access
<i>Fountas &amp; Pinnell Classroom™ Shared Reading Collection Guide</i>	Striking, original titles exclusive to <i>Fountas &amp; Pinnell Classroom™</i> • 220 Big Books spanning grades PreK–3 • 6 Small Book copies of each title	• 220 Lesson Folders	Online access to lesson resources by title
<i>Colección de Lectura compartida</i>	Transadapted, edited, and authentic original titles exclusive to <i>Fountas &amp; Pinnell Classroom™</i> • 190 Big Books spanning grades PreK–2 • 6 Small Book copies of each title	• 190 Lesson Folders	Online access to lesson resources by title



### COMPANION RESOURCE:

*Words That Sing: Poetry Charts for Shared Reading*

A set of 50 poetry charts at PreK and 100 per grades K–2.

## LESSON STRUCTURE

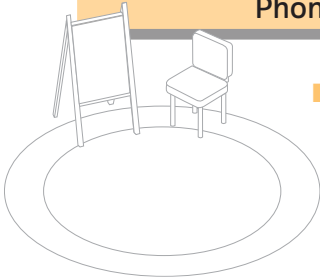
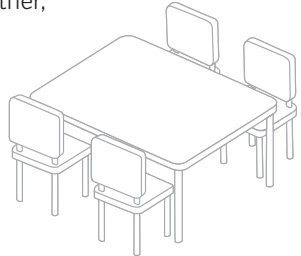
Each Phonics, Spelling, and Word Study lesson follows a simple structure:

- **TEACH:** Provide a concise lesson based on a clear principle.
- **APPLY:** Engage students in an active, “hands-on” application activity.
- **SHARE:** Regroup to reinforce the lesson principle during whole group, small group, or partner share at the end of the Apply activity.

## Engage student’s curiosity with systematic instruction in how oral and written language “works.”

Explicit lessons for whole-group instruction and individual, partner, or small-group application that helps students attend to, learn about, and efficiently use sounds, letters, and words.

### Phonics, Spelling, and Word Study At A Glance












- Whole-group instruction and individual, partner, or small-group application
- 5–10 minutes of explicit instruction; 10–15 minutes of application
- Lessons based on nine areas of learning, ranging from Early Literacy Concepts to Word-Solving Actions

■ **Interactive Read-Aloud, Guided Reading, and Shared Reading** books, and the **Words That Sing: Poetry Charts for Shared Reading** serve as mentor texts and as examples for generalizing and applying a concept in reading and writing.

## Systematic Instruction for Phonics, Spelling, and Word Study

Phonics, spelling, and word study are taught explicitly in specific lessons and applied throughout the various instructional contexts of *Fountas & Pinnell Classroom™*:

Out-of-Text Teaching	Lesson Structure	In-Text Teaching
<b>TEACH</b>		
 <ul style="list-style-type: none"> <li>• Lesson (Generative Principle)</li> <li>• Inquiry-Based</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Group</li> </ul>	 <ul style="list-style-type: none"> <li>• Interactive Read-Aloud</li> </ul>  <ul style="list-style-type: none"> <li>• Shared Reading</li> <li>• Modeled/Shared/Interactive Writing</li> </ul>
<b>APPLY</b>		
 <ul style="list-style-type: none"> <li>• Hands-on Practice</li> <li>• Constructive Experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Small Group or Literacy Centers (PreK–1)</li> <li>• Partners</li> <li>• Individuals</li> </ul>	 <ul style="list-style-type: none"> <li>• Guided Reading</li> </ul>  <ul style="list-style-type: none"> <li>• Book Clubs</li> </ul>
<b>SHARE</b>		
 <ul style="list-style-type: none"> <li>• Assessment</li> <li>• Summary</li> <li>• Link to Reading &amp; Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Group</li> </ul>	 <ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Independent Writing</li> </ul>



## Fountas & Pinnell Phonics, Spelling, and Word Study System

### *Phonics, Spelling, and Word Study Lessons*

Lessons driven by the principles from *The Fountas & Pinnell Comprehensive Phonics, Spelling, and Word Study Guide* and *The Fountas & Pinnell Literacy Continuum, Expanded Edition*.



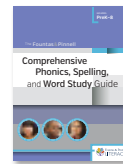
### *Sing a Song of Poetry (K-2)*

Poems that immerse students in rich, rhythmical language to expand their oral language capabilities, develop phonological awareness, and teach about the intricacies of print.



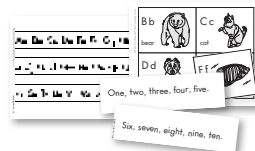
### *Comprehensive Phonics, Spelling, and Word Study Guide*

A systematic exploration of letters, sounds, words, and learning how oral and written language “work.” This essential guide, presented in an easy-to-use chart form, is a critical companion to *The Literacy Continuum*.



### *Ready Resources*

Preprinted and preassembled lesson materials enable teachers to spend less time prepping and more time teaching.



### *Lesson Folders (K-6)*

Each lesson is printed on a separate folder for easy access, which can then be organized by content area, month, or both.



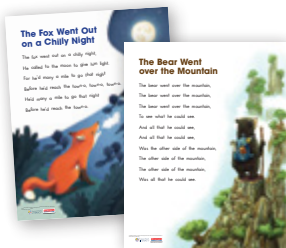
### *Access to Fountas & Pinnell Online Resources*

Online Resources for complete and convenient access to teaching materials organized by lesson. Use Gamemaker (in Online Resources) to create and customize Teach and Apply materials including word cards, game boards, and pocket-chart cards.



PUT  
PHONICS,  
SPELLING,  
AND  
WORD  
STUDY  
INTO  
ACTION

Phonics instruction is most effective when used within a wide range of engaging literacy experiences accompanied by rigorous teaching.



#### COMPANION RESOURCE:

#### *Words That Sing: Poetry Charts for Shared Reading*

A set of 50 poetry charts for PreK and 100 poetry charts per grades K-2 to serve as additional mentor texts for generalizing a concept.

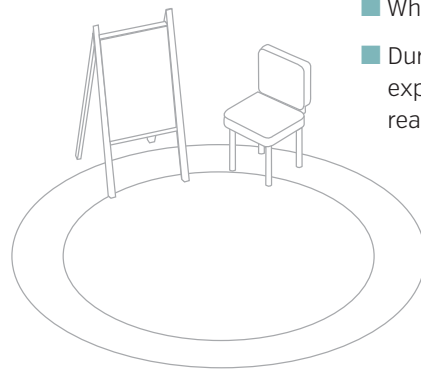
### BENEFITS OF READING MINILESSONS

1. Foster community through the development of shared language.
2. Focus learning on a single idea or principle.
3. Make connections using mentor texts from interactive read-aloud and shared reading.
4. Create relevance by linking to previous learning experiences.
5. Reinforce effective processing systems.
6. Nurture independence with application activities to extend learning.

## Develop children's deep knowledge of literacy concepts through minilessons

Reading Minilessons are short, concise, explicit, inquiry-based lessons about a principle that students can apply to their own independent reading. Growing out of the interactive read-aloud experience and linked to independent reading, teachers use many of these texts as examples from which they generalize the understanding.

### Reading Minilessons At A Glance



- Whole-group instruction
- During reading minilessons, the teacher presents specific, explicit instruction to help children become independent readers for life
- Four types: Management; Literary Analysis; Strategies and Skills; and Writing About Reading
- Interactive Read-Aloud and Shared Reading texts serve as mentor texts and as examples for generalizing the principle
- Children practice and apply the principle during independent reading.

### Instructional Framework for Reading Minilessons

*The Reading Minilessons Book* includes minilessons organized into four types:

- 1 **Management:** Teach routines that are essential to the smooth functioning of the other instructional contexts. [Most minilessons at the beginning of the school year will focus on management.]
- 2 **Literary Analysis:** Build students' awareness of the characteristics of various genres and of the elements of fiction and nonfiction texts. [The books read during interactive read-aloud and shared reading serve as mentor texts when applying the principles of literary analysis.]
- 3 **Strategies and Skills:** Reinforce broad principles that every reader in the class needs to learn. [Most teaching related to processing texts will take place in guided reading.]
- 4 **Writing About Reading:** Introduce and help students use the *Reader's Notebook* to respond to what they read and promote independent literacy learning.

## PUT READING MINILESSONS INTO ACTION

The minilessons can be used in the recommended order, or may be selected as a specific need is observed within the classroom.

The type of minilesson you are teaching will determine *when* during the day you teach it. Minilessons are most powerful when taught in response to an observed authentic need. Present a minilesson as soon as possible after identifying a need.

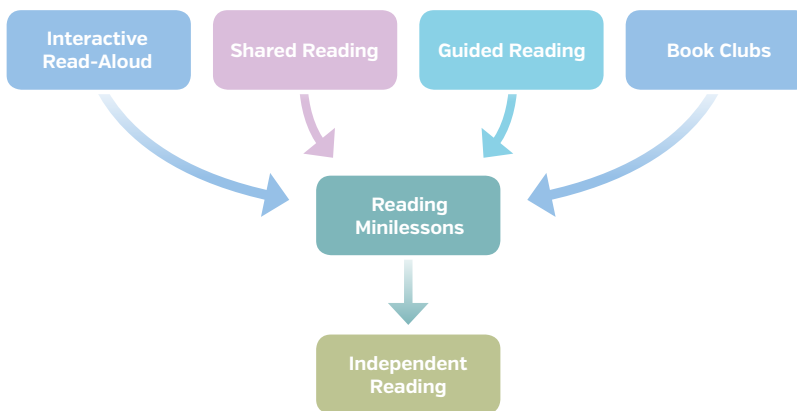


To help students connect ideas and develop deep knowledge and broad application of principles, related reading minilessons are grouped under "umbrella" concepts. During each minilesson, teachers will create an anchor chart—a visual representation that serves as a reference tool for children as they apply the principle in their own independent reading.



Also available in ebook format, K-6

### Making Learning Visible Through Reading Minilessons



#### *Make Explicit Connections*

Independent reading involves choice based on interests and tastes. Competent, independent readers are eager to talk and write about the books they have read themselves. They are gaining awareness of themselves as readers with favorite authors, illustrators, genres, and topics; their capacity for self-regulation is growing. The key to this kind of independent reading is making an explicit connection between all other instructional contexts—interactive read-aloud, shared reading, guided reading, and book clubs—and the reader’s own independent work. All teaching, support, and confirmation lead to the individual’s successful, independent reading.

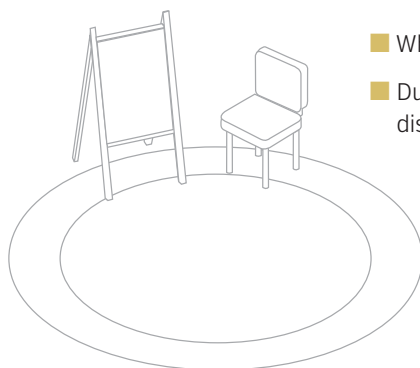
## BENEFITS OF WRITING MINILESSONS

1. Focus learning on a single idea so children can apply the learning and build on it daily
2. Foster community through the development of shared language
3. Use an inquiry approach to support active, constructive learning
4. Make connections using mentor texts from interactive read-aloud and shared reading
5. Create relevance by linking to previous learning experiences
6. Expand students' writing competencies and link them to reading
7. Generate anchor charts for student reference
8. Nurture student independence with opportunities to extend learning

## Foster joyful writing with minilessons that spark creativity, imagination, and learning

Writing minilessons are brief, focused, explicit lessons that help children understand and apply the characteristics of effective writing and nurture their ability to write with purpose, imagination, and voice. Each minilesson engages children in inquiry that leads to the discovery of a general principle from *The Literacy Continuum*.

### Writing Minilessons At A Glance



- Whole-group instruction
- During writing minilessons, support children in discovering the fun and joy of expressing their thinking through talking, drawing, and writing
- Interactive Read-Aloud and Shared Reading books serve as mentor texts
- Generative lessons can be used over and over to teach ideas that are alike

### Instructional Framework for Writing Minilessons and Interactive Writing Lessons

Structure of a Writing Minilesson	
<b>Minilesson</b>	<ul style="list-style-type: none"> <li>• Show examples/provide demonstration</li> <li>• Invite children to talk.</li> <li>• Make an anchor chart.</li> </ul>
<b>Have a Try</b>	<ul style="list-style-type: none"> <li>• Have children try doing what they are learning.</li> </ul>
<b>Summarize and Apply</b>	<ul style="list-style-type: none"> <li>• Summarize the learning.</li> <li>• Invite children to apply the learning during independent writing time.</li> <li>• Write the minilesson principle on the chart.</li> </ul>
<b>Confer</b>	<ul style="list-style-type: none"> <li>• Move around the room to confer briefly with children.</li> </ul>
<b>Share</b>	<ul style="list-style-type: none"> <li>• Gather children together and invite them to talk about their writing.</li> </ul>

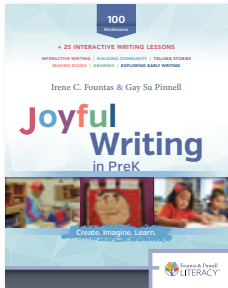
Structure of an Interactive Writing Lesson	
<b>Establish Purpose</b>	<ul style="list-style-type: none"> <li>• Talk together with the children to decide what to write</li> </ul>
<b>Talk About What to Write</b>	<ul style="list-style-type: none"> <li>• Talk together about what to say and how to say it.</li> </ul>
<b>Write Together</b>	<ul style="list-style-type: none"> <li>• Invite several children to help you do the writing by contributing a letter, a word, or a part of a word.</li> </ul>
<b>Read and Revisit</b>	<ul style="list-style-type: none"> <li>• Invite children to notice details, like specific letters spaces between words, or words that begin with the same letter.</li> </ul>
<b>Summarize and Invite/Extend</b>	<ul style="list-style-type: none"> <li>• Review the lesson and offer a way to extend the learning.</li> </ul>

# RESOURCES

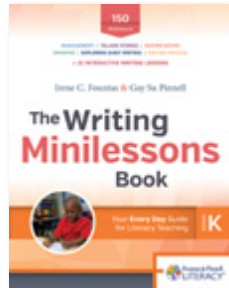
Writing Minilessons provide children with rich opportunities to learn about the writing process. To help children connect ideas and develop deep knowledge and broad application of principles, related minilessons are grouped under “umbrella” concepts or types.

Grade	Umbrella Types					
<b>Prekindergarten</b>	Building Community	Telling Stories	Making Books	Drawing	Early Writing Concepts	-
<b>Kindergarten</b>	Management	Telling Stories	Making Books	Drawing	Exploring Early Writing	-
<b>Grade 1</b>	Management	Telling Stories	Making Books	Conventions	Exploring Early Writing	Writing Process
<b>Grade 2*</b>	Management	Genre	Craft	Conventions	Writing Process	-
<b>Grade 3*</b>	Management	Genre	Craft	Conventions	Writing Process	-
<b>Grade 4**</b>	Management	Genre	Craft	Conventions	Writing Process	-
<b>Grade 5**</b>	Management	Genre	Craft	Conventions	Writing Process	-
<b>Grade 6**</b>	Management	Genre	Craft	Conventions	Writing Process	-

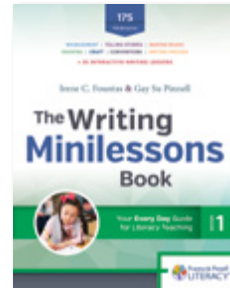
\* Available Summer 2022 \*\*Available Summer 2023



Prekindergarten



Kindergarten



Grade 1

Grade	PreK	K	1	2	3	4	5	6
<b>Number of Writing Minilessons</b>	100	125	150	200	200	225	225	230
<b>Number of Interactive Writing Lessons</b>	25	25	25	-	-	-	-	-

## PUT WRITING MINILESSONS INTO ACTION

The minilessons can be used in the recommended sequence or may be selected as a specific need is observed within the classroom.

Select minilessons based on what you notice the majority of your class needs to learn to develop writing behaviors. Goals for each lesson are drawn from *The Literacy Continuum* sections on Writing; Writing About Reading; Phonics, Spelling, and Word Study; and Oral and Visual Communication. Taken together, the goals provide a comprehensive vision of what children need to become aware of, understand, and apply to their own writing.

## STEPS IN THE GUIDED READING PROCESS

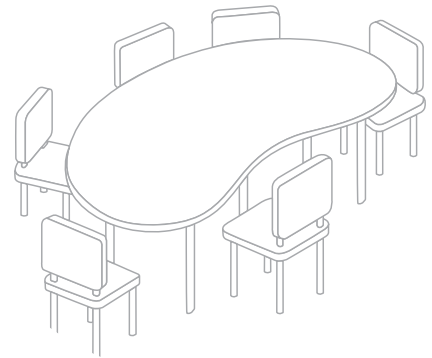
1. Know your readers and form groups.
2. Select and analyze texts to use.
3. Introduce the text.
4. Students read the text.
5. Students discuss the text.
6. Decide on one or two teaching points.
7. Students engage in letter/word work activity.
8. Extend understanding through writing.
9. Reflect on the lesson and plan the following lesson.

## Meet students where they are and lead them forward with intention and precision

Build a rich guided reading collection over time with the most powerful, engaging, original texts to advance each student's ability to process increasingly challenging books with fluency and comprehension.

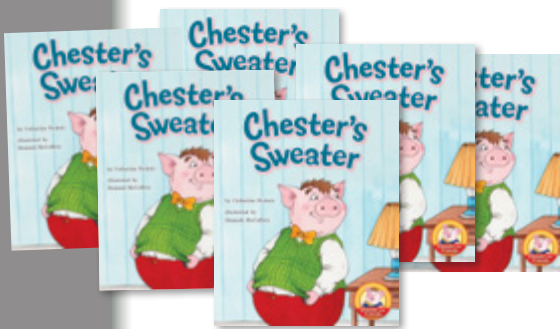
### Guided Reading At A Glance

- Small-group instruction
- During guided reading, students read a teacher-selected text in a small group; the teacher provides explicit teaching and support for reading increasingly challenging texts
- Texts are at students' instructional reading level
- Students read the whole text
- Teaching is responsive to individual student strengths and needs.



### Texts and Instruction for Guided Reading

The *Fountas & Pinnell Classroom™ Guided Reading Collection* includes new, original titles [6 copies of each title] that span text levels A through Z, with an accompanying lesson folder for each title. These guided reading books were created by a team of talented authors and illustrators under the direction of Fountas and Pinnell. Each book is carefully calibrated to match the text characteristics underlying the F&P Text Level Gradient™.



# RESOURCES

## *Fountas & Pinnell Classroom™* *Guided Reading Collection Guide*

A brief guide that provides an overview of the components and implementation of the *FPC Guided Reading Collection*.

## *Guided Reading Books*

At the heart of *FPC* are the highest-quality leveled books that captivate and engage the hearts and minds of all students in the classroom.

## *Guided Reading Lesson Folders*

A lesson folder per guided reading title to support teachers in providing high-quality, cutting-edge instruction that engages and extends students' reading, writing, and language skills.

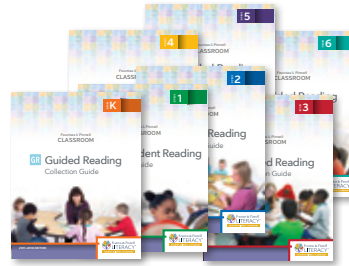
## *FPC Guided Reading Online Resources*

The resources needed for each guided reading lesson can be found online, including:

- Lesson Folders
- Recording Forms
- Video Library
- Online Data Management System trial

## *Other Digital Resources AVAILABLE FOR PURCHASE*

- *FPC Guided Reading Reading Record App* for iPads®
- *FPL Digital Introductory FPC Guided Reading Grade-Level Subscriptions*



Available for purchase through Apple's App Store®

Guide	Books	Lessons	Access
<i>Fountas &amp; Pinnell Classroom™ Guided Reading Collection Guide</i>	Striking, original titles exclusive to <i>Fountas &amp; Pinnell Classroom™</i> <ul style="list-style-type: none"> <li>• 1300 title collection spanning levels A-Z, grades K-6</li> <li>• 6 copies of each title</li> </ul>	• 1300 Lesson Folders	Online access to lesson resources by title

## *A place for everything*

Your *Fountas & Pinnell Classroom™ Guided Reading Collection* stays organized and shareable in functional, durable containers. Appealing books are on display, and each bear identifying icons to make reshelving easy.



PUT  
**GUIDED  
READING  
INTO  
ACTION**

Books are organized by text level. A complete, suggested sequence of titles at each level is available in the *Fountas & Pinnell Classroom™ System Guide* and the *Fountas & Pinnell Classroom™ Collection Guide*.

USING TEXTS  
AMONG SEVERAL  
CLASSROOMS

You may be sharing your texts and the accompanying lessons with a team of fellow teachers. Consult the *Fountas & Pinnell Classroom™ System Guide* for tips and ideas to coordinate the use of the texts/lessons across multiple classrooms.

## CHARACTERISTICS AND BENEFITS OF BOOK CLUBS

During book clubs students:

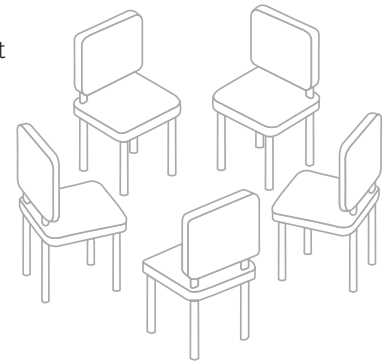
1. Sit in a circle on the floor or in chairs to discuss the text.
2. Learn to take turns and give their opinion.
3. Learn to listen to others and ask questions.
4. All turn to the page that is being discussed.
5. Learn to support their thinking by showing information in the book.
6. Look at the pictures.
7. Talk about how the book club went.

## Activate student agency and connect learning with books that stir captivating discussion

Book clubs provide an authentic opportunity for students to apply many of the literacy behaviors and understandings that they have learned through other instructional contexts: thinking within, beyond, and about a text; listening and understanding; interacting socially; engaging in extended discussions; and more. As they bring together much of their learning in this one context, students find a sense of agency. The experience of exchanging ideas with their peers and co-constructing richer understandings of texts is genuinely rewarding.

### Book Clubs At A Glance

- Small-group instruction
- During book clubs, students discuss a book that they have all read or listened to
- Texts may be at or beyond students' independent reading level
- Students meet to talk about the text and share their thinking
- Instructional focus is on constructing meaning through language and print.



### Texts and Instruction for Book Clubs

The *Fountas & Pinnell Classroom™ Book Clubs Collection* includes 32 or 48 titles per grade organized into text sets, allowing teachers to conduct book clubs approximately once per month throughout the school year. The four books in each text set are connected by genre, theme, topic, author, or illustrator. The books also relate to titles in other instructional contexts, such as Interactive Read-Aloud, Shared Reading, and Independent Reading, allowing children to make connections among texts throughout *Fountas & Pinnell Classroom™*. A discussion card is included for each Book Club title for teachers to support discussion with groups of readers.



## *Fountas & Pinnell Classroom™* *Book Clubs Collection Guide*

A brief guide that provides an overview of the components and implementation of the *FPC Book Clubs Collection*.

### *Book Club Books*

(6 copies of each trade title)

Book clubs provide an authentic opportunity to bring students together for in-depth discussion of captivating trade books they have self-selected and read. Book clubs help students extend thinking, learn more about themselves as readers, and grow as thoughtful users of literacy.

### *Book Club Discussion Cards*

Discussion cards provide an overview of each book feature and instructional support to utilize as teachers support groups of readers during their discussion.

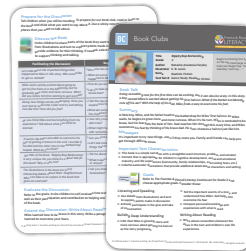
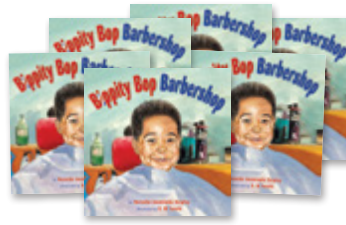
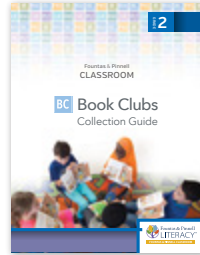
### *Inquiry Overview Cards*

Inquiry Overview Cards [1 per text set] that feature a brief overview of the text set, opportunities to think across books, or an essential question and big ideas to guide thinking and discussion, as well as a menu of projects to encourage exploration and inquiry.

### *FPC Book Club Online Resources*

The resources needed for each book club, including:

- Discussion Card
- Inquiry Overview Card
- Video Library
- Text Set and Book Stickers



Guide	Books	Discussion Cards	Access
<i>Fountas &amp; Pinnell Classroom™ Book Clubs Collection Guide</i>	Carefully curated collection of exquisite trade titles <ul style="list-style-type: none"> <li>• 32 titles per grades K-3</li> <li>• 48 titles per grades 4-6</li> <li>• 6 copies of each title</li> </ul>	<ul style="list-style-type: none"> <li>• 32 Discussion Cards per grades K-3</li> <li>• 48 Discussion Cards per grades 4-6</li> <li>• Inquiry Overview Card per text set</li> </ul>	Online access to lesson resources by title

### *A place for everything*

Your *Fountas & Pinnell Classroom™ Book Club Collection* stays organized and shareable in functional, durable containers.



## PUT BOOK CLUBS INTO ACTION

Books are sometimes related to the text sets in Interactive Read-Aloud, focusing on genres, authors, themes, or topics that are common to both instructional contexts.

### USING TEXTS AMONG SEVERAL CLASSROOMS

You may be sharing your texts and the accompanying discussion cards with a team of fellow teachers. Consult the *Fountas & Pinnell Classroom™ System Guide*, for tips and ideas to coordinate the use of the texts/discussion cards across multiple classrooms.

## BENEFITS OF INDEPENDENT READING

Through independent reading students can:

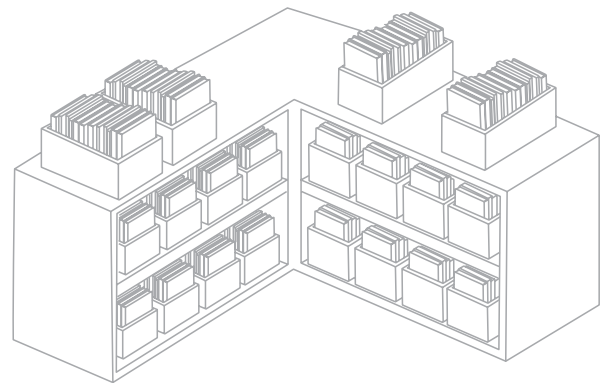
- Learn to exercise choice in selecting texts.
- Learn about themselves as readers.
- Gain “mileage” as readers.
- Engage in fluent reading daily.
- Develop the habit of spending time reading.
- Develop their own preferences for books, genres, and authors.
- Connect to the lives of others and their world.
- Engage in meaningful conversation.
- Become part of a community of readers.

## Promote lifelong reading habits with books that are worthy of student CHOICE

Independent Reading offers children the chance to read, enjoy, and interact with texts that they choose in order to gain “mileage” as readers. These collections were curated to provide high-quality trade books that help students explore their interests, flourish as readers, and develop the ability to independently read increasingly challenging texts.

### Independent Reading At A Glance

- Independent learning
- During independent reading, children read books of their choosing. Minilessons, brief conferences, and opportunities to share ideas support children’s learning
- Texts are generally at a child’s independent reading level
- Children share their thinking through discussion and writing
- Teaching occurs in brief conferences that support children’s thinking.



### Texts and Instruction for Independent Reading

*The Fountas & Pinnell Classroom™ Independent Reading Collections* include 150 trade titles per grade K–2 and 200 trade titles per grade 3–6 that can be used to begin, or augment, your classroom library. Each book has been carefully selected to ensure that the collection is appropriate and engaging, and represents a diverse range of experiences and cultures. The collection includes a conferring card for each independent reading book. Through individual conferences teachers can observe and extend children’s understanding of the text as well as support their thinking.



# RESOURCES

## *Fountas & Pinnell Classroom™ Independent Reading Collection Guide*

A brief guide that provides an overview of the components and implementation of the *FPC Independent Reading Collection*.

## *Independent Reading Books*

(1 copy of each title)

A carefully curated collection of authentic children's literature that provide the opportunity for students to develop tastes as readers and to read a large number of self-selected books independently.

## *Independent Reading Conferring Cards*

Conferring cards to make specific teaching points in brief conversations that lead individual readers forward.

## *FPC Independent Reading Online Resources*

Unlimited access to resources needed for each independent reading conference, including:

- Conferring card
- Video Library
- Book Stickers



Guide	Books	Conferring Cards	Access
<i>Fountas &amp; Pinnell Classroom™ Independent Reading Collection Guide</i>	Carefully curated collection of exquisite trade titles • 150 titles per grade K-2 • 200 titles per grade 3-6	• Conferring Card per title • Genre-based prompting cards	Online access to resources by title

## *A place for everything*

Your *Fountas & Pinnell Classroom™* stays organized in functional, durable containers. Appealing books are on display for students to select and read independently.



### COMPANION RESOURCES ALSO AVAILABLE

The *Reader's Notebook* is a tool for reflection and a way for students to share and explain personal reactions, questions, and interpretations of the books they read.

# PUT INDEPENDENT READING INTO ACTION

There is no sequence of books for Independent Reading, as students select books based on CHOICE and individual interests.

## GET TO KNOW STUDENTS' READING INTERESTS

During the first weeks of school, conduct reading interviews to learn about students' reading attitudes, habits, and interests. Their responses will help you support genuine student choice.

**BENEFITS OF PROFESSIONAL LEARNING:**

1. Energize your CLASSROOM
2. Learn in context with colleagues
3. Invoke a culture of collegiality
4. Build upon your teaching strengths
5. Introduce new expertise that will transform literacy learning
6. Reflect, recharge, and reimagine your craft.

## Strengthen instructional decisions with resources designed to elevate literacy expertise

Transformative professional learning underpins *Fountas & Pinnell Classroom™*—essential instructional tools, practical professional books, motivational professional development, and insightful assessment—for high-impact literacy teaching.

### Professional Tools At A Glance

**INSTRUCTIONAL TOOLS:**

- *The Fountas & Pinnell Literacy Continuum*, EXPANDED EDITION
- *Prompting Guide Part 1 for Oral Reading and Early Writing*
- *Prompting Guide Part 2 for Comprehension: Thinking, Talking, Writing*
- *Fountas & Pinnell Classroom™ System Guide*

**PROFESSIONAL LEARNING:**

- *Guided Reading: Responsive Teaching Across the Grades*, SECOND EDITION
- Professional Development opportunities

**ASSESSMENT TOOLS:**

- *Benchmark Assessment System*, THIRD EDITION
- Embedded observation and assessment in each instructional context

**STUDENT LEARNING TOOL:**

- *Reader's Notebooks*

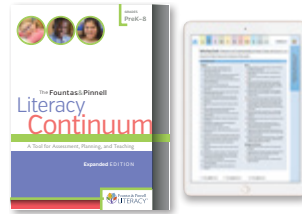
### A Literacy System Grounded in Professional Learning

The single most important factor in students' literacy success is skillful, informed teaching. Fountas and Pinnell are committed to elevating teacher expertise through meaningful, scalable, and sustainable professional learning. Their collective work to date establishes a cohesive and coherent set of professional tools to make teaching efficient and transformative: a systematic instructional approach for getting all teachers and school leaders on the same page, with the same understandings, the same language, and the same goals. Now, *Fountas & Pinnell Classroom™* brings together decades of research to help teachers work in highly effective ways with students, learn more about literacy teaching, and engage in continuous professional growth.

## RESOURCES

### *The Fountas & Pinnell Literacy Continuum*, EXPANDED EDITION

This essential tool names and categorizes literacy behaviors, understandings, and goals, and provides a way to look for specific evidence of learning from PreK through grade eight across eight instructional contexts (continua).



Available in print and digital formats

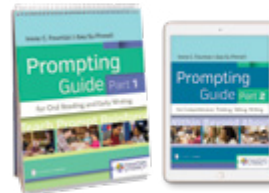
### *Guided Reading: Responsive Teaching Across the Grades*, SECOND EDITION

*Fountas & Pinnell Classroom™* operationalizes the WHAT and HOW of this critically important professional text to transform literacy teaching and learning.



### *Prompting Guide, Part 1 for Oral Reading and Early Writing* *Prompting Guide, Part 2 for Comprehension: Thinking, Talking, Writing*

These in-the-hand teaching tools contain precise language to use when teaching, prompting for, and reinforcing effective strategic actions in reading and writing.



Available in print and digital formats

### *Reader's Notebooks*

Designed to encourage reflection, inquiry, critical thinking, and dialogue about reading, the *Reader's Notebook* helps students account for what they read through writing and drawing as they explore and convey their understanding. Available in English and in Spanish.



### *Benchmark Assessment System*, THIRD EDITION

The most accurate and insightful tool to identify the instructional and independent reading levels of all students and document their progress through one-on-one formative and summative assessments.



### *Fountas & Pinnell Classroom™* *System Guides*

These must-have grade specific tools provide an overview of *FPC* with suggestions for organizing your classroom, planning your instruction, implementing each instructional context, observing students' learning, and putting it all together.



## PUT PROFESSIONAL LEARNING TOOLS INTO ACTION

*Fountas & Pinnell Classroom™* is designed to create a sense of community among teachers who are concerned not only about what students learn, but also about how and why they learn. A spirit of inquiry and intellectual curiosity permeates *Fountas & Pinnell Classroom™*, and the educators in the school offer a model of collaboration and continual learning.

### *Professional Development*

With both embedded and extended opportunities for sustained, scalable professional growth of district administrators, literacy coaches, and teachers, professional learning informs and inhabits *Fountas & Pinnell Classroom™*.

JOIN THE  
Fountas & Pinnell Literacy™  
Community

[fountasandpinnell.com](http://fountasandpinnell.com)



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